

**Overview of Title IV, Part A Authorized Use of Funds**  
**Student Support and Academic Enrichment (SSAE) Grant**

Through this funding, applicants will provide activities that address these three areas.

1. Well-rounded Educational Opportunities
2. Safe and Healthy Schools
3. Effective Use of Technology \*15% max on technology infrastructure (hardware, software, digital technology) )

<p>Improving access to foreign language instruction, arts, and music education</p> <p>Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA</p> <p>Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer</p> <p>Promoting community and parent involvement in schools</p> <p>Providing school-based mental health services and counseling</p> <p>Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline</p> <p>Establishing or improving dropout prevention</p> <p>Supporting re-entry programs and transition services for justice involved youth</p> <p>Implementing programs that support a healthy, active lifestyle (nutritional and physical</p>		<p>Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement</p> <p>Building technological capacity and infrastructure</p> <p>Carrying out innovative blended learning projects</p> <p>Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities</p> <p>Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology</p> <p>Digital citizenship, personalized learning and improving equity for all learners</p>

\*Note: This table provides examples of allowable activities and is not an exhaustive list.

Implementing systems and practices to prevent bullying and harassment

Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence